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INL Future Corps

Guiding principles: every job is a STEM job at INL



STEM

- Researchers
- Engineers



STEM Adjacent

- Technicians
- Operators
- Crafts
- Skilled laborers



STEM Support

- Business
- Communications
- Human resources



Tribal origins

- Initiated by the Shoshone-Bannock Tribes, our neighbors and important partners, with a desire for improved economic opportunities for Tribal members
- Provides opportunities oriented towards crafts, trades and operations
- Addresses real workforce needs, as forecasted by our labor projections
- MOU signed in June 2021



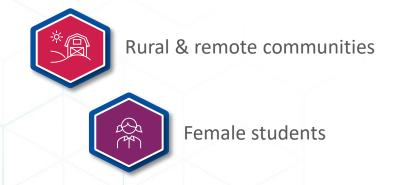
Developing a Future Workforce INL Future Corps

- Created in 2022, aligns INL's memorandums of understanding with Idaho Falls School District 91 and Shoshone-Bannock School District 537 under one umbrella.
- Developing a community workforce to meet the lab's future needs. Ensures that Idaho students are prepared to fill high-paying, high-demand INL jobs.
- Creates hands-on and work-based learning pathways leading to highpaying, high-demand jobs at INL in industrial mechanics and construction trades for students in our own community.
- Prepares students for careers in both traditional STEM and STEM-adjacent positions through career technical education and work-based learning programs.



Guiding principles: energy, environmental and economic justice

- Provide equitable access to high quality learning opportunities
- Increase diversity, equity, and inclusion in STEM
- Develop experiential and place-based learning programs
- Focus on cultural relevance and responsiveness
- Target populations historically underrepresented in STEM:







Growth of the Future Corps program

- Grew to include partnership with Idaho Falls School District 91 and combine these relationships under one umbrella
- Created a CTE program at the district's new Career & Technical Education Center
- Includes work-based learning opportunities at INL, teacher training, mentoring, career counseling and job assistance for D91 students, and a grant for equipment, materials, and supplies
- MOU signed in March 2022



Where we are today

- Beginning Year 3 of the program
- Courses in Construction Trades & Technologies and Applied Industrial Mechanics courses at Shoshone-Bannock Jr./Sr. High School are at capacity
- Working closely with District 91 CTEC to ensure coursework is aligned to INL and other industry workforce needs
- Hiring now for Summer 2024 high school interns
 - Hosted 22 students in FY-23, on track to increase this summer





INL is the nation's center for nuclear energy research and development, and also performs research in each of DOE's strategic goal areas: energy, national security, science and the environment.